

Calculus for the Biological Sciences (Summer 2021)

Instructor: **Aceves, Elaina**
Subject: **MATH**
Catalog & Section: **1460 0001**
Course ID: **MATH:1460:0001**
Objectives:

Enrollment: **25**
Responses Incl Declines: **14**
Declines: **0**

Overall (Open Ended) (40 comments)

Q: What aspects of the course were most useful for your learning?

- 1 Spending as much time as we could on reviewing material before exams, quizzes things like that.
- 2 The homework really solidified the material learned in lecture.
- 3 the homework platform
- 4 Slowly going through multiple examples of varying difficulty during class.
- 5 Doing multiple practice problems in lecture that included all of the many ways a question could be asked was very helpful. I felt I was able to do any homework or quiz question because I had that knowledge with me.
- 6 I really liked going through lots of examples for each and every concept we learned, as well as our instructor having lots of office hours for us to come in and ask questions or talk through things one on one.
- 7 The weekly quizzes helped me with self checks seeing if I knew the material or not. This allowed me to focus on content I was not as proficient at, and it helped me not get overwhelmed on studying everything all at once.
- 8 The aspects that were most helpful was definitely the homework. In class, we spent a lot of time learning how to solve problems and what the material was, but the homework really gave challenges in what we were learning.
- 9 Class notes
- 10 The professor spoke clearly and left space for students to ask questions. Everyone in the class was able to get their questions answered and she made it very easy to understand.
- 11 the quiz reveiw, reveiw days, office hours
- 12 She really did an amazing job with all the examples used to show every kind of way to use whatever theorem we were learning, she opened up to a lot of questions and was able to explain everything in many different ways with ease making the understanding possible for all different kinds of learners.
- 13 The use of MyLab for homework assignments

Q: When this class is taught again, what changes would you suggest?

- 1 Nothing, the format is good, keep posting notes before and after lecture.
- 2 I cannot think of an improvement at this time, as it stands; this course has been conducted incredibly well and is very well paced for a summer class.
- 3 nothing I thought it was good
- 4 Take more time to cover the first week's material, if possible.
- 5 I would suggest maybe more student involvement in terms of having volunteers complete some part of the lecture problem to provide learning opportunities for others and identify common mistakes that could be made.
- 6 I would just make sure that the questions on quizzes/tests are all ones we have already done on homework classes. During some of the quizzes we would have similar problems to ones in our homework but they would have an extra piece in there or something we hadn't done in the homework problem that tripped a lot of students up.
- 7 There are not change I would make.
- 8 I wouldn't suggest any. The class was set up nicely and was a great way to teach the content.
- 9 Maybe all homework/tests on same platform, but I did not really mind it
- 10 Maybe make it less than two hours and make it earlier in the day. Two hours is a long time to focus on only math making it easier to get distracted.
- 11 having practice questions for both midterms, adding one more midterm before the final, so three main exams
- 12 I don't think I would change anything, the way this class was taught was very efficient for me.
- 13 None

